

Summative Assignment
Part A – GLOBAL CITIZEN

DUE DATE: _____

Student's will research and design a **trading card**, following the instructions given on the attached rubric, on a **global citizen** of their choice (see chart below for suggestions).

Global Citizen Choices			
(please get teacher approval first if choosing your own global citizen)			
Kofi Anan	Louise Arbour	Angelina Atyam	Lloyd Axworthy
Aung San Suu Kyi	Norman Bethune	Jenny Campo	Jimmy Carter
Bill Clinton	Romeo Dallaire	Princess Diana	Tommy Douglas
Henri Dunant	Terry Fox	Mohandas Gandhi	Al Gore
Rick Hansen	Craig Kielburger	Martin Luther King Jr.	Cardinal Leger
Stephen Lewis	Nelson Mandela	Iqbal Masih	Lester B. Pearson
Eleanor Roosevelt	Oskar Schindler	Rosalie Silberman	David Suzuki
Mother Teresa	Jean Vanier	Malala Yousafzai	

Every student must select a different person.

Global Citizen: Questions to Research

- Birth information – Where? When?
- What things did this person do to make the world a better place?
- When and where did (does) most of this person's work take place?
- What inspired or motivated this person to get actively involved?
- What obstacles or challenges did (does) this person encounter?
- What are some issues, problems, or concerns associated with this person?
- What impact has he/she had on the population?
- Any vital statistics to demonstrate the global issue he/she is associated with.

TRADING CARD - GLOBAL CITIZEN

Task: Students will create a trading card that defines and explains the role/efforts and impact a specific person has on the world.

Trading Card: Criteria

- Front of trading card: has a suitable title and size
- Front of trading card: has a picture of the person that is interesting and relevant
- Front of trading card: has a picture that is clear
- Back of trading card: information is thorough and organized in a logical format (it could be chronological)
- Information is well researched and demonstrates sound and insightful understanding of the topic
- Use of borders, colour, graphics make trading card eye-catching
- Card must be 5½ x 8½ or smaller
- Card must be free of errors in language conventions

	Level 1	Level 2	Level 3	Level 4
Knowledge & Understanding	Limited information on the card is related to the topic & is not accurate & provides limited evidence. No logical organization.	Some information on the card is related to the topic & is somewhat accurate & provides some evidence. Somewhat organized.	Most information on the card is related to the topic, is accurate, & provides evidence. Organized in logical format.	All information on the card is related to the topic, is very accurate, & provides evidence in detail. Well organized in logical format.
Thinking & Inquiry	Graphic elements seem randomly chosen, are of low quality, and/or distract the reader. Very little research.	Graphic elements are related to the topic & are of decent quality. Limited research.	Graphic elements are related to the topic, are of good quality, & enhance reader interest or understanding. Variety of research.	Graphic elements are related to the topic, are thoughtfully cropped, are of high quality (clear), & enhance reader interest or understanding. Thoroughly researched.
Communication	Points not well summarized. Many grammatical and/or mechanical mistakes on the card.	Points somewhat summarized. Some grammatical and/or mechanical mistakes on the card.	Points reasonably summarized. Few grammatical and/or mechanical mistakes on the card.	Short, effective, well-summarized points. No grammatical and/or mechanical mistakes on the card.
Application	No title. Text is not easy to read &/or the style of font & layout is limited in creativity & colour; limited use of borders.	Somewhat suitable title. Text is somewhat easy to read &/or the style of font & layout is somewhat creative, colourful, and eye-catching; some use of borders.	Suitable title. Text is mostly easy to read &/or the style of font & layout is mostly creative, colourful, & eye-catching; good use of borders.	Very appropriate title (i.e. name and organization) Text is easy to read & the style of font & layout is quite creative, colourful, & eye-catching; very good use of borders.

