**CGW4U Independent Study Unit**

Once you pick your topic, you and your partner will be responsible for researching it in detail and becoming experts on it.

**Part 1:**

You will then have to do extensive research on it from academic sources (articles and essay publications). **Each source needs to have an author!**

There should be 10-20 pages of notes (1-2 pages for each source)

**Part 2:**

As a group, you will then work on presenting an informative seminar to the rest of your classmates.

Try to use as many key terms as you can and relate it to the major issues we have been learning about this semester!

The presentation should be in a lecture style, meaning you will have few words (only necessary quotations and statistics)

Most of your presentation needs to include pictures, graphs, charts, and videos.

**Part 3:**

Finally, you and your partner will write a reflection on the presentation by going over the difficulties that you faced. You will be responsible for marking each other’s performance and looking ahead at what you can improve in the future. By understanding your individual and groups strengths and weaknesses, you will be able to improve what you need to in the future!

**Part 1 Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 2 Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 3 Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topics**

1. Multinational companies are a threat to state sovereignty and our future!

2. How the United States won the Cold War against the Soviet Union compared to any modern ‘Cold War’ like North Korea (topic must get approved)

3. The Wall Street stock market crash of 1929 compared to 2008 recession.

4. A comparison of India and China’s attempts at controlling their respective population explosion. What will happen in the future for our world?

5. Terrorism: A comparison of then and now. What are the repercussions on everyone?

6. The global impact of the emergence of a large middle class in China, India and Brazil

7. Has globalization truly narrowed the gap between the developed world and the developing world or has it made everything worse?

8. The League of Nations (1919 - 1949) and the U.N. (1945 - present): compare

9. Child labor in the Western and non-Western World: a historical and cultural comparison.

10. The recent “Arab Spring” in the Middle East and North Africa represents the displacement of extremists by moderate Muslims? Research the region and resources

11. The emergence of China onto the world stage (1972 - present): its impact on international relations and the world economy.

12. Many of the social, economic and political issues facing the entire African continent today still stem from earlier European colonialism

For each of these topics, you need to explore the:

1. Geographical importance of the topic (where the conflict is located)
2. Economic dimension
3. Effect on population and demography
4. Effect on culture and religions
5. Poverty and disease if applicable
6. Environmental effects

Your presentation needs to make some argument and should have a central thesis that combines all the above topics in a positive or negative light.

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| Categories | **Level 1** | Level 2 | **Level 3** | Level 4 |
| **Knowledge and**  **Understanding /10** | Seminar demonstrated limited knowledge of facts, terms and concepts for the topic | Seminar demonstrated some knowledge of facts, terms and concepts for the topic | Seminar demonstrated considerable knowledge of the topic and includes some terms | Seminar demonstrated thorough knowledge of the topic and includes all terms |
| **Thinking and Inquiry**  **/10** | Seminar exhibited originality with limited success  Limited creative diagrams, charts and pictures are used | Seminar exhibited originality with some success  Some creative diagrams, charts and pictures are used | Seminar exhibited originality with considerable success  Many creative diagrams, charts and pictures are used | Seminar exhibited originality with a high degree of success  Creative diagrams, charts and pictures are used effectively |
| **Communication**  **(Oral)**  **/10** | Language and/or delivery resulted information being communicated orally with limited effectiveness | Language and/or delivery resulted information being communicated orally with some effectiveness | Language and/or delivery resulted information being communicated orally with considerable effectiveness | Language and/or delivery resulted information being communicated orally with high degree of effectiveness |
| **Application**  **/10** | Seminar was not organized in an effective manner  Ineffective facilitation of class discussion (1 question) | Seminar was organized in a somewhat effective manner  Moderately effective facilitation of class discussion (2 questions) | Seminar was organized in an effective manner  Effective facilitation of class discussion (3 questions asked) | Seminar was organized in a highly effective manner  Very effective facilitation of class discussion (4 questions asked) |

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| **Did the student demonstrate:** | Yes | No |
| Eye contact with audience |  |  |
| Suitable /volume and tone |  |  |
| Demeanor: showed interest |  |  |
| Ability to respond to questions |  |  |