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| |  | | --- | | **Geography ISU Report**  Teacher Name: **Mr. Soheil**    Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Knowledge / Understanding**  **/25** | Project covers everything discussed in the assignment sheet | Project is missing one thing covered in the assignment sheet | Project is missing a couple things covered in the assignment sheet | Project is missing many things covered in the assignment sheet |
| **Application:**  **/25** | Student is able to make insightful connections between every unit that was covered in class. | Student is able to make important connections between every unit that was covered in class. | Student is able to make some connections between every unit that was covered in class. | Student is able to make very few connections between every unit that was covered in class. |
| **Thinking**  **/25** | A great deal of thought has been put into the work  The project is extremely organized and easy to understand: Every section is clearly separated and subsections are used to provide more information  A detailed and thoroughly edited planning sheet and rough-draft are attached to the final product | Lots of thought has been clearly put into the work  The project is organized and easy to understand: Every section is clearly separated and subsections are used to provide more information  An edited planning sheet and rough-draft are attached to the final product | Some thought has been put into the project  The project has been planned out and is organized to the point that it can be easily understood, but could be more structured.  A planning sheet and rough-draft are attached to the final product, but minimal editing is shown | Very little thought has been put into the project  The project has clearly not been planned out accurately and it is very difficult to understand since there are not sections or subsections  A planning sheet and rough draft are given in, but are incomplete or done with no effort |
| **Communication**  **/25** | Professional vocabulary is used with very few spelling, grammar and punctuation mistakes | Professional vocabulary is used with few spelling, grammar and punctuation mistakes | Professional vocabulary is used with some spelling, grammar and punctuation mistakes | Professional vocabulary is used with many spelling, grammar and punctuation mistakes |