**ENG4U Compare/Contrast Essay Rubric**

**Student Name:**

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| **Criteria** | **Level R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge/ Understanding**- Knowledge of texts and structure of essay | - Shows an insufficient degree of knowledge of the texts (characters, plot, theme, etc)- Shows an insufficient degree of knowledge of elements of the literary essay form (introduction, body paragraphs and quotations, conclusion, and transition words)- Shows an insufficient degree of knowledge of elements of the comparative essay form | - Shows a passable degree of knowledge of the texts (characters, plot, theme, etc)- Shows a passable degree of knowledge of elements of the literary essay form (introduction, body paragraphs and quotations, conclusion, and transition words)- Shows a passable degree of knowledge of elements of the comparative essay form | - Shows a moderate degree of knowledge of the texts (characters, plot, theme, etc)- Shows a moderate degree of knowledge of elements of the literary essay form (introduction, body paragraphs and quotations, conclusion, and transition words)- Shows a moderate degree of knowledge of elements of the comparative essay form | - Shows a considerable degree of knowledge of the texts (characters, plot, theme, etc)- Shows a considerable degree of knowledge of elements of the literary essay form (introduction, body paragraphs and quotations, conclusion, and transition words)- Shows a considerable degree of knowledge of elements of the comparative essay form | - Shows a proficient degree of knowledge of the texts (characters, plot, theme, etc)- Shows a proficient degree of knowledge of elements of the literary essay form (introduction, body paragraphs and quotations, conclusion, and transition words)- Shows a proficient degree of knowledge of elements of the comparative essay form |
| **Thinking/ Inquiry**- Relevant points, proofs and analysis- Ability to support arguments using critical thinking & textual references | - Analyzes ideas and elements of the text with insufficient effectiveness- Provides textual evidence that supports the thesis with insufficient effectiveness- Connects ideas and elements of the texts to each other and to thesis with insufficient effectiveness | - Analyzes ideas and elements of the text with passable effectiveness- Provides textual evidence that supports the thesis with passable effectiveness- Connects ideas and elements of the texts to each other and to thesis with passable effectiveness | - Analyzes ideas and elements of the text with moderate effectiveness- Provides textual evidence that supports the thesis with moderate effectiveness- Connects ideas and elements of the texts to each other and to thesis with moderate effectiveness | - Analyzes ideas and elements of the text with considerable effectiveness- Provides textual evidence that supports the thesis with considerable effectiveness- Connects ideas and elements of the texts to each other and to thesis with considerable effectiveness | - Analyzes ideas and elements of the text with proficient effectiveness- Provides textual evidence that supports the thesis with proficient effectiveness- Connects ideas and elements of the texts to each other and to thesis with proficient effectiveness |
| **Communication:**- Secondary sources- Academic language, tense- Transitions | - Utilizes secondary sources and ideas from research with insufficient effectiveness- Uses academic language and a suitable voice to communicate thoughtfully to an academic audience with insufficient effectiveness- Transitions between arguments to make connections with insufficient effectiveness | - Utilizes secondary sources and ideas from research with passable effectiveness - Uses academic language and a suitable voice to communicate thoughtfully to an academic audience with passable effectiveness- Transitions between arguments to make connections with passable effectiveness | - Utilizes secondary sources and ideas from research with moderate effectiveness - Uses academic language and a suitable voice to communicate thoughtfully to an academic audience with moderate effectiveness- Transitions between arguments to make connections with moderate effectiveness | - Utilizes secondary sources and ideas from research with considerable effectiveness- Uses academic language and a suitable voice to communicate thoughtfully to an academic audience with considerable effectiveness- Transitions between arguments to make connections with considerable effectiveness | - Utilizes secondary sources and ideas from research with proficient effectiveness- Uses academic language and a suitable voice to communicate thoughtfully to an academic audience with proficient effectiveness- Transitions between arguments to make connections with proficient effectiveness |
| **Application:**- Grammar, spelling, punctuation- MLA format, citations | - Uses language conventions (spelling, punctuation, usage, grammar) with insufficient accuracy and effectiveness- Cites and inserts quotations, and cites novel with insufficient accuracy and consistency of style and format- Applies MLA Format with insufficient accuracy | - Uses language conventions (spelling, punctuation, usage, grammar) with passable accuracy and effectiveness- Cites and inserts quotations, and cites novel with passable accuracy and consistency of style and format- Applies MLA Format with passable accuracy | - Uses language conventions (spelling, punctuation, usage, grammar) with moderate accuracy and effectiveness- Cites and inserts quotations, and cites novel with moderate accuracy and consistency of style and format- Applies MLA Format with moderate accuracy | - Uses language conventions (spelling, punctuation, usage, grammar) with considerable accuracy and effectiveness- Cites and inserts quotations, and cites novel with considerable accuracy and consistency of style and format- Applies MLA Format with considerable accuracy | - Uses language conventions (spelling, punctuation, usage, grammar) with proficient accuracy and effectiveness- Cites and inserts quotations, and cites novel with proficient accuracy and consistency of style and format- Applies MLA Format with proficient accuracy |

**Comments:**