**Canada and World Economy Project**

Your final project for Unit 1 is to compare the provincial / territorial economies of Canada to major economies around the world. It will be in **MLA and paragraph format**.

You will have to find similarities in terms of how capital is generated and make predictions as to whether or not the economies will continue to do well.  
  
Everyone will be assigned one of the following pairs.

1. Alberta / Saudi Arabia
2. Ontario / United Kingdom
3. Quebec / France
4. Yukon / Russia
5. Manitoba / Nigeria
6. British Columbia / Japan
7. Nunavut or Northwest Territories / Greenland
8. Newfoundland and Labrador / Mexico
9. Saskatchewan / Germany
10. Nova Scotia / Brazil

First research each economy separately. Find:

1. The GDP - [www.bea.gov](http://www.bea.gov/)
2. Money Supply / Total Capital - [www.federalreserve.gov/releases/h6](http://www.federalreserve.gov/releases/h6)
3. Consumer Price Index (CPI) - [www.bls.gov/cpi/home.htm](http://www.bls.gov/cpi/home.htm)
4. Producer Price Index (PPI) - [www.bls.gov/ppi/home.htm](http://www.bls.gov/ppi/home.htm)
5. Consumer Confidence Survey - <http://www.conference-board.org/data/consumerconfidence.cfm>
6. Current Employment Statistics (CES) - [www.bls.gov/ces/home.htm](http://www.bls.gov/ces/home.htm)
7. Retail Trade Sales and Food Services Sales - [www.census.gov/cgi-bin/briefroom/BriefRm](http://www.census.gov/cgi-bin/briefroom/BriefRm)
8. S&P 500 Stock Index (the S&P 500) - <http://www.standardandpoors.com/en_US/web/guest/home>
9. Main Types of Industry (Primary, Secondary and Tertiary)
10. Main type of natural resources

The article above will give you links to finding most of these resources:

You will create a **1 page** report about all the above information for both the Province/Territory and another **1 page** report for the country you were assigned. Finally, you will create a **1-2 page** report comparing the province/territory to the matching country. (5-6 pg. total with works cited)

**Economic Report Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **50-60%** | **60-70%** | **70-80%** | **80-100%** |
| **Knowledge**  **/Understanding**  **/10** | Students has only found 5-6 aspects of the economy for their province/territory and their country.  Student has not done any extra research on the topic | Student has found at least 7-8 economic aspects for their province/territory and their country  Student has done limited extra research on the topic | Student has found all the economic aspects for their province/territory and their country  Student has done some extra research about the economies | Student has found all the economic aspects for their province/ territory and their country in considerable detail,  They have also done extra research about the economies |
| **Communication**  **/10** | Student has 10-15 grammar and punctuation mistakes  Student is not prepared for the presentation and the presentation is either too short or too long | Student has 7-10 grammar and punctuation mistakes  Student is able to present their info. accurately and in-time | Student has 5-7 grammar and punctuation mistakes  Student is able to present their findings in a coherently under 2 minutes | Student has less than 5 grammar and punctuation mistakes  Student creatively and professionally presents their findings in a concise manner |
| **Application**  **/10** | Student is able to make some connections between their province and the country they have been assigned | Student is able to make decent connections between their province and the country they have been assigned | Student is able to make advanced connections between their province and the country they have been assigned | Student is able to make complex and new connections between their province and the country they have been assigned |
| **Thinking**  **/10** | Student has put limited time into the overall assignment  The works cited only has 3-5 sources | Student has put some time into the overall assignment  The works cited only has 6-7 sources | Student has put a great deal of time into the assignment  The works cited has 8-10 sources | Student has put a great deal of time into the assignment  The works cited has more than 10 sources |